

# Monthly Report of February 2019

## Cambridge Assessment International Education

The academic year 2018-2019 culminated with great pride when we look back at the achievements of the children. The values that have been on display throughout the year have particularly come to the forefront as we end the term – resilience when tackling a particularly tricky problem whether it is in class or a problem between friends; courage in coping with changes; love and honesty towards all members of the school community; appreciation and happiness for each other and all the opportunities they are given within the school – which strengthen their character and their ability to make the most of every aspect of the school life.

### Academics

#### Stage 1



Math

Science

#### English

The students of stage 1 were given a thorough revision of concepts taught. They were given an opportunity to practice reading and listening to unknown passages and comprehend them. The students were given guided worksheets for practice and regular class quiz or tests were conducted to evaluate them.

#### Math

The students of stage 1 were given a thorough revision of concepts taught. In math, the students were guided to draw and practice addition, shapes and halves. They were provided with different shapes and were asked to fold it in exact half. Apart from the activities done in the class the students were given a lot of guided worksheets for practice.

#### Science

The students of stage 1 discussed and reviewed the importance of a sound, parts of eye and life cycle of butterfly in the class. As a part of learning the students were made to recognize the sounds heard from different objects.

They were successfully able complete the task and demonstrate their understanding in the activity conducted in the classroom.

## **Stage 2**

### **English**

The students of grade 2 practiced their comprehension skills by reading and listening to unknown passages. The kids were given a lot of guided worksheets which were completed under the guidance of the teacher. Later Quiz and mock tests were conducted to evaluate the students.

### **Math**

The students of grade 2 were guided to draw and practice multiplications, divisions and data handling by making them draw to the problems given. They practiced through worksheets, quizzes, mock tests.

### **Science**

The students of stage 2 solved the SAT papers to review the concepts of science which helps them to think logically. More than this practice was done through worksheets, quizzes, mock tests.

### **Hindi**

The students of stage 2 practiced picture composition with the help of pictures and word clues. The students discussed the same with teacher and shared their writing with the peers.

## **Stage 3**



### **English**

The students of stage 3 revised a topic and then wrote a test on the same topic. Later revision session was conducted for next day's topic. The schedule was as per the revision plan. At the end of evaluation students were given feedback for them to improve their skills.

### **Math**

The students of stage 3 revised the concepts to improve the application skills and master the problem solving skills. The revision was done as per the scheduled plan. The students revised the topic taught and were assessed through written and Oral test,

followed by mock test to develop the confidence and time management to perform better in the Progression Test.

### **Science**

The students of stage 3 revised the concepts of all the lessons as per the revision plan and practiced worksheets given topic wise. As a part of revision quiz and tests were conducted regularly. Enquiry based questions and practice papers were discussed followed by grand test to perform better in the progression tests. Students were given individual feedback based on their performance in each test.

### **Social**

The students of stage 3 focused on the revision for readiness of the end of course exams. Students revised the topics and quiz were conducted to assess the same.

### **Hindi**

The students of grade 3 practiced their comprehending skills by reading unknown passages. They also practiced paragraph writing with the help of clues given by the teacher.

### **Telugu**

The students of stage 3 practiced paragraph writing with the help of clues given by the teacher and shared their ideas with their peers.

## **Stage 4**



**English**



**Social**

### **English**

The students of stage 4 emphasized on revision for the end of course examination. They revised on all the topics and then wrote practice paper on the same. The students clarified their doubts and were also given feedback to improve their skills.

### **Math**

Translating a star in the grid was a fun filled activity for the learners of stage-4. They showed interest in moving the star up & down, left and right following the instructions of the teacher. They also learnt finding the path, creating a path, making a puzzle etc. at the later stage.

### **Science**

The students of stage 4 revised the concepts of all the lessons as per the revision plan and practiced worksheets given topic wise. As a part of revision quiz and tests were conducted regularly. Enquiry based questions and practice papers were discussed

followed by grand test to perform better in the progression tests. Students were given individual feedback based on their performance in each test

### **Social**

The students of stage 4 focused on revision using quiz, concept test and revision tasks. They also prepared presentation of each topic .Students conducted quiz by selecting and framing interesting questions on the topic.

### **Hindi**

The students of stage 4 practiced creative writing with the help of picture clues given by the teacher. They then shared the same with their peers. This activity helped them to accumulate the thoughts and write a paragraph on the given topic.

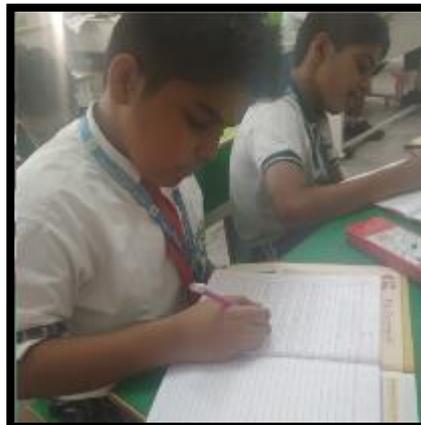
### **Telugu**

The students of stage 4 practiced picture composition with the help of pictures and word clues. The students discussed the same with teacher and shared their writing with the peers.

## **Stage 5**



**English**



**Social**



**Global Perspectives**

### **English**

The students of stage 5 revised on the various topics for the progression test. They were administered a practice paper to have a clear expectations of the way they will write the progression test .They had revised the topics for the test using various writing tasks and activities where presentation of understanding was done.

### **Math**

The children revised the concepts to improve the application skills and master the problem solving skills. Students attempted the tests and quiz to revise the topic, followed by mock test to develop confidence and time management to perform better in Progression Test.

### **Science**

The students of stage 5 revised all the chapters and we conducted 2 grand tests. Each lesson once revised conceptually was tested with exam based questions that would have given the necessary experience and practice to the child to do well in the upcoming exams. The worksheets were discussed in detail to provide practice for the progression tests.

## **Social**

Rigorous revision was conducted to ensure readiness for the exams. Students wrote multiple tests as per the revision schedule. The tests were marked and feedback was shared with the students.

## **Global Perspectives**

As a part of revision activity, the students of stage 5 were divided into three groups and each group made a presentation on any one of the topic done during the academic year.

## **Stage 6**



## **English - Comprehending skills**

Objective- To improve comprehending abilities and writing skills.

Students solved past papers and worked on reading passages and writing skills. They understood the structure of sentences and text structure. Worksheets and mock tests were conducted. Marking scheme was shown and discussed in the class room.

## **Math**

**L.O:** To calculate the averages and range

Hey diddle diddle! The median is the middle!

It's time for stage-6 learners to explore the concepts of averages. They were put into groups and each group is assigned a task of finding the average height & weight of the sample students and a card game.

The students were eager to measure the height and weight of their peers and the worked in a group to calculate different types of averages and range.

## **Science**

The students of stage 6 revised all the chapters and we conducted 1 grand test with paper 1 and paper 2 to provide training for the upcoming progression tests. Each lesson was revised and important concepts were detailed and notes were provided. These were tested with exam based questions through worksheets in the class .The worksheets were discussed in detail to give practice for the appropriate answers required in the progression tests.

## **Social**

Objective-Students revised for term-2

Students learnt all the concepts and revised term-2 lessons for the exam. They focused on mapping skills and diagrams. Tests were conducted and given ample practice through worksheets.

### **Global Perspectives**

Stage-6 students presented their work on World Wide Companies through ppt. The students had to research, analyze, organize the data and present it using charts, collage and PPT etc. about the company they selected. The students also have added their personal reflections to the project.

### **Hindi**

The students of stage 6 practiced Autobiography writing under the guidance and template given by the teacher. Children wrote an autobiography on any one animal. This activity helped them to imagine and write an autobiography by realizing the happiness and pain of an animal.

### **Telugu**

The students of stage 6 practiced story writing with the help of the clues given by the teacher. The students then discussed and wrote a story and presented it in the class to their peers.

## **Stage 7**

### **English - Reading and Writing skills**

LO: To enrich comprehending skills and writing skills.

Students prepared for writing skills – Letter writing, report writing, article writing and practiced comprehension skills. Worksheets were solved and tests were conducted.

### **Math**

Students practiced main concepts of number systems, Geometry, Measurement, Data handling and probability through the worksheets given chapter wise. All the worksheets and model papers were discussed in the class and conducted chapter wise revision tests and grand tests (all the chapter) to perform better in the progression tests. Students were given individual feedback based on their performance in each test (revision test/ grand test).

### **Science**

The students of stage 7 revised all the chapters and we conducted 1 grand test with paper 1 and paper 2 to provide training for the upcoming progression tests. Each lesson was revised and important concepts were detailed and notes were provided. These were tested with exam based questions through worksheets in the class. The worksheets were discussed in detail to give practice for the appropriate answers required in the progression tests

### **Social**

LO: Students revised for term-2

Students learnt all the concepts and revised term-2 lessons for the exam. They focused on mapping skills and diagrams. Tests were conducted and given ample practice of worksheets.

### **Global Perspectives**

LO: To learn about the International Crime

Students learnt and presented about International Crime. They understood how crime takes place between the nations and people involved in it. They solved a questionnaire based on the topic.

### **Hindi**

The students of stage 7 practiced picture reading and story writing .The students saw the pictures carefully and wrote different and interesting stories about the same. This helped them to imagine and write a story.

### **Telugu**

The students of stage 7 practiced paragraph writing. They discussed on a festival and wrote the paragraph and shared their ideas with their peers.

### **Orientation for New parents**



Parent Orientation: Cambridge International organised a Parent Orientation on 9 th February' 2019 for the new admission students and parents to get acquainted with the DPS organisation. Principal had addressed the gathering giving information about the school and Cambridge curriculum. The Head Mistress has given the parents required information about the Cambridge curriculum. Students welcomed them by a song which was integrated with Science, and also performed poetry to show case the teaching methodology for the parents. They were also familiarised with STUDEASE and CLASSDOJO app. Parents had a chance to witness the model classrooms also.

## Intra Murals



Sports play an important role along with academics. Cambridge International conducted Intra Murals for all the grades 1 to 7 in sports like, swimming, athletics, long jump, etc. Winners were awarded with the medals and certificates by HM Ma'am.

## Term-2 Exams



As a part of the end of the course, terminal examinations- 2 have started in the month of February for all the grades in Cambridge International. Students were completely occupied with their yearlong learnings.

## Workshops

### English - Webinars



The webinar on key elements of writing was conducted by Ms. Usha Pandit on 9<sup>th</sup> February, 2019. The webinar focused on the ways to describe the setting, use of prepositional phrase and adding details to prepositional phrase which will enrich the writing. The one hour webinar was enlightening for the English teachers.

This year has been a fun filled learning enrichment for the students and teachers meeting the standards of Cambridge International. Hoping the next academic session would be even better!!