

Primary School  
Curriculum



# DELHI PUBLIC SCHOOL

NACHARAM

1800 212 999999 | [www.dpsnacharam.in](http://www.dpsnacharam.in)



*Self Before Service*

*“The highest education is that which does not merely give us information but makes our life in harmony with all existence.”*

*– Rabindranath Tagore*



Welcome to DPS the best Schools in Hyderabad, Primary Curriculum. An educational edifice stands tall and strong based on the strength of its foundation. Hence a school's edifice rests on the fortitude of its grass root level- 'The Primary School'.

DPS – Primary comprising of Classes III, IV is a hub of a multitude of creative and joyful activities and experiences which are learning modules and curriculum in disguise. The prime focus lies in identifying and trying to discover the innate potentialities of the child. Equal importance is given to the development of sports and fitness as we at DPS, Best Schools in Hyderabad, believe in 'catching them young'.

“Skills are not inborn they are to be developed” and we at DPS Nacharam, provide innumerable opportunities for puerile minds to hone their skills. One of the most important aspect of school, i.e the teaching faculty can't be left behind while discussing the distinctive features. The team of teachers that is hired is well trained and come with many years of experience. Their rich experience makes every teaching class a very vibrant and a creative one. They are highly proficient in using latest technology and are equipped with all the necessary skills required to train a kid of the 21st century.

The primary curriculum comprises of scholastic, co-scholastic and positive reinforcement programmes.

## Scholastic Curriculum

- English language Skills: The 4 key areas of LSRW (Learning, Speaking, Reading and Writing) are intrinsically woven into the scholastic and co-scholastic curriculum. (Trinity and Cambridge Programmes)
- Teaching Strategies: Interactive, child friendly classroom strategies with various digital tools which focus on process of student learning. These strategies foster and improve students learning and encourage task or learning achievements.
- Educative field trips/pleasure trips
- Experiential learning
- Role plays/group discussions/collaborative learning
- Hands on activities/ learning by doing/ research/ projects/ offline activities
- Inquiry based method
- Creative and interesting assignments through online apps- Quizziz, Kahoot, Live

# Co-Scholastic Curriculum



- Special Assemblies: The assemblies are all theme based showcasing either values, importance of festivals and academic concepts. This is a great way to also evolve their leadership skills.
- Communication skills classes: Training in this 'Core Skill' starts young in a small way in the form of hands-on table manners, and personal etiquettes training in the real milieu, personality grooming and interpersonal skills development classes are embedded in the time table.
- NIE (Newspaper in education)
- Some of the important cultural activities conducted are Paint your Dream, Diya making, Comic Con, Making Santa caps / Reindeer horns, Rangoli making.
- Student council
- Annual Day/Sports day
- Intramurals
- Cubs and bulbul (scouts and guides)

- Students are nurtured to be competent in inter/ intra school competitions – Lingua Fiesta, Udbhav, Impulse, Poetry Recitation, Monologue.
- Competition, also for District, State and National Level Championship in Yoga, Skating, Swimming, Chess.

## EXAMINATION PATTERN

Examinations are held Semester wise

- Term 1: 2 periodic assessments which include subject enrichment activities are held and half yearly exams towards the end of term 1
- Term 2: 2 periodic assessments which include subject enrichment activities are held and annual exams at the year end
- Students are also a graded in cocurricular areas and various skill areas.

# Positive Reinforcement

'Catching them right' is the philosophy behind the discipline programme at primary school where 'Positive Reinforcement' plays a vital role.

Certificates are given to students for:

- 100% attendance

- Best Behaviour

- All Rounder

- Well Groomed

- Best Attire

- Value tree (with students names on the tree)

- Prompt Submissions

- Star child badges

- Best notebook labels

- Joy of giving (Community Service)

- Discipline lights

*are a few measurable tools to instill values and discipline.*

Saucha and Indriya Nigraha- Cleanliness in action, word, and thought. Children are taught to keep themselves, their rooms, their books and everything about them clean; also done as part of the project of SWACHCH BHARATH.

We take the privilege to say that we design a holistic curriculum for our students and execute it with diligence. We train students to move beyond the mastery of standards and make sure they are equipped with the proficiency that necessitate to take on the challenges and opportunities that they can't even imagine.

*"There are no secrets to success. It is the result of preparation, hard work, and learning from setbacks."*





# DELHI PUBLIC SCHOOL

NACHARAM

1800 212 999999 | [www.dpsnacharam.in](http://www.dpsnacharam.in)

Plot No: 44, 42A, Nacharam Mallapur Road, Behind Nacharam Telephone Exchange,  
Malkajgiri, Medchal District, Hyderabad, Telangana – 500 076

Ph. No. 040 – 67580013, 1800-212-999999  
[email@dpssecunderabad.in](mailto:email@dpssecunderabad.in) | [www.dpsnacharam.in](http://www.dpsnacharam.in)