

Middle School
Curriculum



DELHI PUBLIC SCHOOL

NACHARAM

1800 212 999999 | www.dpsnacharam.in



Self Before Service

Middle School Curriculum





The middle grade years are the most important years of a child's education, the most productive years where educators really have a chance to reform Outcomes." This is the perfect time to shape adolescent idealism and growing interest in the wider world into commitment to work, engaged citizenship, and care for others.

At DPS, we believe in not just educating the minds but also educating hearts. Scholastic and non-scholastic areas of learner's growth with particular reference to attributes such as life skills, attitudes and values, sports and games as well as co-curricular activities play an equally significant role in a student's all round development. Academic achievement and appropriate behavior is given equal importance.

The school ensures an environment that gives adolescents opportunities to learn and interact in a humane, respectful and psychologically safe learning environment—one that emphasizes cooperation and peaceful existence. In essence, it promotes a nurturing school environment where all are valued, and where people feel respected and nurtured, with everyone accepting responsibility for student success.

"We don't understand youth until we're in relationships with them and allow them to tell us and show us what they need." As Plato said, "We do not train children to learning by force and harshness, but direct them to it by what amuses their minds, so that we may be better able to discover with accuracy the peculiar bent of the genius of each."



Academics

DPS Nacharam, affiliated to the CBSE with classes from Nursery to XII basically adheres to the NCERT/CBSE curriculum which is the largest school education board in the country. Delhi Public Schools have been known for making teaching and learning both interesting.

The school adopts the most progressive and pupil centered system. Innovative techniques are employed by teachers to ensure children get the most of every moment they spend in school.

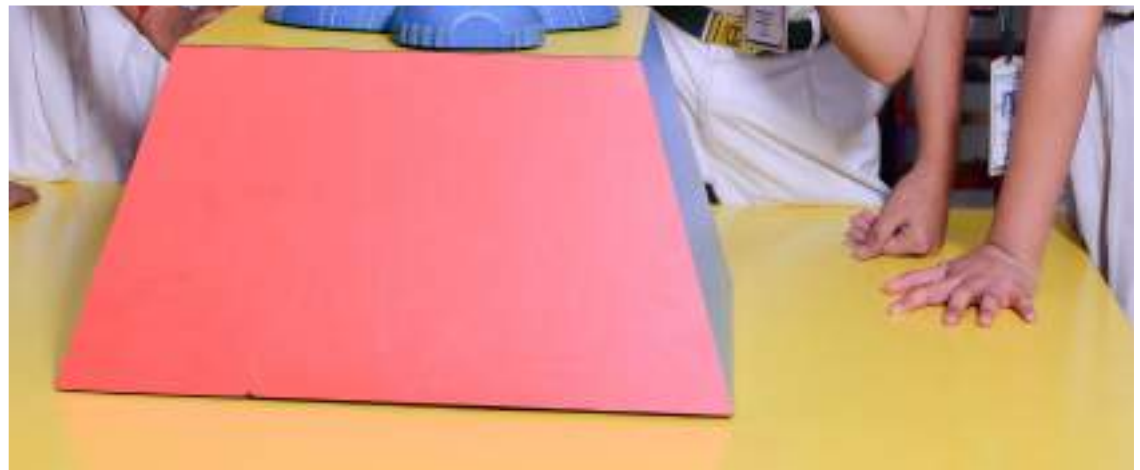
The curriculum, activities, systems and the entire ethos of the institution is designed to make the children discover themselves and their environment through exploration and discovery. The curriculum is contextual and flexible. It is designed to develop the rational and analytical faculties of young children. It lays emphasis on learning by doing. Art, Music, Dance, Physical Education, Games, SUPW cum Clubs, Robotics and Scouts and Guides are some of the mediums of imparting education.

All students learn English, Mathematics, Sciences, a Second and a third language, Socially Useful Productive Work (SUPW) cum Clubs which includes art/craft, music and dance, Scouts and Guides, Scrabble Club, Seamstress Club and so on. Physical Education also forms a part of the curriculum. Classes in Computer Science are compulsory for all the students.

Academic Syllabus

A third language option of Hindi, French, Telugu or Sanskrit is offered at the middle school. The following subjects are compulsory subjects included in the curriculum:

- English, Math, Science, Social, Computers.
- II Language options: Hindi, Telugu.
- III Language: Hindi, Telugu, French, and Sanskrit.
- Other subjects covered are General Knowledge, Value Education, & Life Skills.



Co-Curricular Activities

The importance of co-curricular programmes, projects and activities is grounded on the idea that education does not stop inside the classroom, It extends beyond school walls and formal training, Quality education depends largely on the capability to integrate formal education to a bigger world of learning called life, through co curricular and practical training

For the overall development of a child, curriculum is not the only criteria. At DPS, we believe that for holistic growth, for systematic and meaningful learning opportunities and preparing students for their future as well as developing the various facets of personality development, classroom teaching should be supplemented with co curricular activities. Out of class activities affect all domains of life such as cognitive (intellectual), emotional, social, moral, cultural and aesthetic. Co-curricular activities are more focussed upon cognitive aspects and thereby help in intellectual development.



Competitiveness| excellence| quality achievements| creativeness and enthusiasm are few of the ethics of extra-curricular activities and also strengthen the meaning of co-curricular activities in school.

Importance of co-curricular activity in school curriculum has been widely acknowledged by many countries in their respective Curriculum Frameworks. The same has now been reiterated by NEP this year. (National Educational Policy).

At DPS, CCA activities help in developing features like speech fluency and extempore. Such activities are a good platform to excel in acting, singing, speaking, and recitation. CCA is an integral part of the school's curriculum and students' life at DPS.

The following classes are offered regularly as part of the curriculum- Music/Dance class one period a week as part of the timetable.

- Robotics
- Elocution
- Public Speaking & Drama club
- Teen Chef Club
- Scouts and Guides
- Globe Trotters Club
- Quiz Club
- Scrabble Club
- Cutting Edge Club
- Personality Grooming Club
- Outreach Club
- Inter-House Competitions
- NCC (for Class 8 only)
- AI Club (Artificial Intelligence Club)
- ATAL Club (classes conducted after School)

**are offered to students as part of SUPW/
Clubs one day a week**





Sports

Physical Fitness is a worthwhile health component for students of all ages. Students in the Middle School are at a special life period where physical fitness can have a big impact not only on their health, but also on their overall outlook. This is the time when students experience unique changes in their physique and their social relationships. Students who actively participate in sport programs can apply their energy, become healthier, improve their team building skills and boost self-esteem. Participating in school sport programs will enable them to practice healthy behaviour that can evolve into healthy habits. Enhanced brain functioning, energy levels, self esteem, and positive behavior have been attributed to physical activity

At DPS, quality physical education programs are provided that help increase the physical competence, health-related fitness, responsibility, strengthened peer relationships, improved self- confidence and self esteem, muscular strength, flexibility, muscular endurance which gives the children the opportunity to strive for personal, achievable goals.

In classes VI to VIII, students have two PT periods during the week and one outdoor period on working Saturdays. Students are assessed and divided into sports of their choice and calibre. Skill based games like Cricket, Athletics-track events, long jump, short put, Basket Ball, Kabaddi, Kho Kho, Tennis, Swimming, Rifle Shooting, Skating, Table tennis, Volley Ball, Football, Yoga and Taekwondo are offered to students on a regular basis. The students can opt for any of the outdoor games:

Skill based Games: Students are encouraged to take up various skill based games. The students can opt for their choice of indoor games:

Yoga: The ancient practice of yoga offers a multitude of benefits to modern day students at almost every grade level. Yoga is combination of breath and movement can help alleviate social and academic stress, clear the mind and soothe cramped bodies jammed into desks and hunched over computers. Yoga helps children improve their concentration. At DPS, Yoga classes are offered compulsorily once a week for middle school students.



Exam pattern / Assessment & Evaluation Calendar

Delhi Public School, Nacharam follows the curriculum as prescribed by the CBSE.

It is a total teaching-learning program as per the prescribed pattern. The major emphasis is on the continuous growth of students ensuring their intellectual, emotional, physical, cultural and social development and therefore, it will not be merely limited to assessment of learner's scholastic attainments. Formative assessment is used as a means of motivating learners to provide feedback and follow up work to improve upon the learning in the classroom and to present a comprehensive picture of a learner's profile.

The Scholastic Areas are assessed on a nine point scale. All activities under the Co-scholastic domain will be assessed on a five point scale.

The Value Education framework draws upon values from the Constitution of India. The Formative Assessment is conducted through various modes ranging from student centric assessment tasks and peer assessment to teacher led tasks.

There is a uniform System of Assessment and Examination for Classes VI to VIII. The Assessment scheme has a 20 marks component of Internal Assessment and 80 marks component for the Year End examination in all scholastic subjects. Students need to secure overall 33 percent marks (both Internal Assessment /practical and theory taken together) in each subject to be eligible to pass in that subject. There is no semester system presently. Two PA'S (Periodic Assessments) are conducted in a year Note book maintenance and subject enrichment activities are also assessed and given marks twice a year.

Subject enrichment activities comprise of various techniques like ASL/reading/ dictation/ debate/ public speaking for language and lab activity/ projects/ map work/ field trips etc. for subjects like Math/ Science/ Social. The school follows all guidelines given by NEP (National Educational Policy 2020)

- *The qualifying grade in each subject under Scholastic Area A shall be minimum Grade D*
- *The students are assessed in subjects under Scholastic Area A using the conventional numerical marking and later converted into the grades and the same shall be awarded as under:*

Marks Range Grade Point :

Cumulative Grade Point Average (CGPA) would also be reflected in the statement of subject wise performance.

Remedial classes in all subjects are held regularly, to enable students who are unable to meet the high standards set by the school, to clarify their difficulties and come up to the level of their respective classes



DELHI PUBLIC SCHOOL

NACHARAM

1800 212 999999 | www.dpsnacharam.in

Plot No: 44, 42A, Nacharam Mallapur Road, Behind Nacharam Telephone Exchange,
Malkajgiri, Medchal District, Hyderabad, Telangana – 500 076

Ph. No. 040 – 67580013, 1800-212-999999
email@dpssecunderabad.in | www.dpsnacharam.in