

Junior Primary Curriculum



DELHI PUBLIC SCHOOL

NACHARAM

1800 212 999999 | www.dpsnacharam.in



Self Before Service

Philosophy

“If an egg is broken by an outside force, life ends. If an egg is broken by an inside force, then life begins. Great things happen from the inside.”

In the lower primary classes the transformation and molding of minds are an integral process that affects the child from “within”. This molding of the human mind is taken care by the Eight Fold Multiple Intelligence that forms the crux of our education. Collaborative learning along with inquiry-based methodology is used in the classrooms. Our watchwords are “Creativity and Innovation”, and we also believe that it is Howard Gardener’s “Synthesizing Mind” that is the need of the hour.



Academics & Pedagogy

We at DPS understand that every child is unique and has his/her own learning style. To cater to the student's individual needs as well as to conform to the NEP 2020 guidelines, our curriculum is designed to be skill-based and learning outcome driven.

- 'Show and Tell' is the guiding principle of our pedagogy.
- Teaching-learning processes include Hands-on, Interactive, Expository and Collaborative methods.
- Technology-aided classrooms to connect with students of all learning styles and keep them engaged.
- Higher order thinking skills such as Critical-thinking, Logical-reasoning and Problem-solving are integrated into the teaching-learning practices.
- Integrated learning of concepts to help students see the interconnectedness between different subject areas
- Digital Curriculum is designed to be skill-based and learning outcome driven incorporating the elements of Kath Murdoch's Inquiry Cycle, Howard Gardener's MI Theory and KWL chart.
- Morning energizers to keep the children productively engaged for the rest of the day.



Assessments

Assessment is a critical part of a child's academic journey as it documents his/her progress through standardized parameters of performance

- We follow a cycle of assessments that are Ongoing, Periodic and Term-wise in nature
- Ongoing Assessments include Observation, Verbal testing, Questionnaires/Worksheets, Smaller group Oral assessments, Anecdotal records etc
- Periodic Assessments (PA) are formative in nature and are used to test student's understanding of concepts. 4 cycles of PAs are conducted in the junior school.
- Term Assessments (TA) are summative in nature and are used to evaluate student's learning, skill acquisition and academic achievement at the end of a defined instructional period. 2 cycles of TAs are conducted in the junior school.



Values/Life Skills

- Leadership skills are nurtured when young by electing the 'Student Council' members, Class Monitors, Green Crusaders.
- Special assemblies are conducted to celebrate different values, religions and days such as 'Joy of Giving', 'Caring and sharing', Harita Haaram (Go green Initiative of Telangana Government)
- Our home assignment will be skill-based laying more emphasis on nurturing life skills in our students
- Speaking Corridors with soft boards displaying messages and pictures relating to different causes and themes are put up outside every classroom



Co-Curricular Activities / Beyond Classroom

We believe in the concept of 'Holistic Education' that combines a child's mental, physical, social, and emotional growth achieved through different co-curricular activities undertaken in the school

- **CLUBS** broaden the scope of learning by connecting the experiences with real world. Some of our Clubs are Future Scientists Club, Drama Club, Techno Club, Jewellery Designing Club, Best out of Waste Club, Gardeners Club etc
- **LIBRARY** periods encourage students to develop reading habit and to improve their vocabulary. A well-equipped library with age-appropriate books offers students an opportunity to nurture their reading skills. LEXITHON is an activity conducted by the teachers during the Library
- **KIDS SPECTRUM** is an annual co-scholastic event conducted to showcase the overall skills acquired by the children, to their parents through a theme-based project. It ensures 100% participation by the students
- **BABY'S DAY/NIGHT OUT** is an exciting outdoor experience for students of Class I, which aims to inculcate the attributes such as Sharing and Caring, Team Spirit, Ownership, Independence and Responsibility in the children through a variety of games, rides, shows, dances
- **TRINITY STARS PROJECT** is an innovative 'first-of-its-kind' initiative in DPS, Nacharam in partnership with Trinity College of London for students of classes I and II. Every child is assigned a language goal and a performance goal and is guided by a teacher on the same. In the former, they

CLUBS



LIBRARY



KIDS SPECTRUM



BABY'S DAY/NIGHT OUT



TRINITY STARS PROJECT

Physical Fitness/ Well Being

- Our school houses state-of-the art training facilities for the sports such as Swimming, Skating, Karate and Taekwondo. These sports are integrated into the class timetable and ensure 100% participation.
- In keeping with the guidelines of NCF 2005, which adopted a holistic definition of health in which yoga is an integral part, Yoga classes are conducted by certified Yoga instructor
- Performing and Visual Arts such as Music, Dance and Arts & Craft are also part of the curriculum to integrate the knowledge of art with daily life.
- We have an in-house Special Educator to cater to the needs of special children
- A Medical Room to attend to the medical emergency needs of the students is in place to provide immediate first-aid



Internationalism in Education



Delhi Public School Nacharam, has always taken the initiative to incorporate and integrate activities that would enrich the students and nurture their growth into equipped global citizens.

British Council ISA, is one such initiative, which saw a large community of students working together on various activities that were conducted to highlight the message of global oneness. 'EAST OR WEST BREAKFAST IS THE BEST' was a project taken up by class II children to emphasize the importance of the first meal of the day. During this project children learnt about the breakfast patterns of different nations.

Our Students – Our Pride

DPS Nacharam nurtures and encourages our children to participate in various school-level, Inter-school, Inter-district, and National Competitions in the field of academics, arts, literature and sports and we are proud to share that our students have made us proud by winning many competitions both in individual and group categories.



Parent Connect

Parents are important stakeholders in this journey of learning and the school engages with them through different means

- **Teacher-On-Call** is a communication channel between the parent and the class teacher who is also the mother teacher. Parents are given specific timings during which they can talk to the teacher in a day after the school hours.
- **Studease** is an online portal which acts as two-way communication platform between the parents and the school.
- **PTMs (Parent-Teacher Meeting)** are conducted periodically during which the parents meet the teachers in person and understand their wards' progress in academics and other activities.
- **Parents/Grandparents** are also invited to participate in the school programs celebrating different occasions such as Independence Day, Republic Day, Senior Citizens Day etc.





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